DOCUMENT RESUME

ED 053 518 EC 033 021

TITLE	Instructional Materials: Exceptional Child Bibliography Series.
INSTITUTION	Council for Exceptional Children, Arlington, Va. Information Center on Exceptional Children.
SPONS AGENCY	Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
PUB DATE	Feb 71
NOTE	11p.
EDRS PRICE	EDRS Price MF-$0.65 HC-$3.29
DESCRIPTORS	*Annotated Bibliographies, *Bibliographies, *Exceptional Child Education, Gifted, *Handicapped Children, *Instructional Materials

ABSTRACT

References selected from Exceptional Child Education Abstracts and pertaining to instructional materials for exceptional children, both handicapped and gifted, are listed in the annotated bibliography, which is one in a series of over 50 similar listings concerning exceptional children. For each of the 43 entries, bibliographic data, availability information, indexing and retrieval descriptors, and an abstract are given. Also provided are author and subject indexes. References include texts, journal articles, bibliographies, resource guides, and other publications. (KW)

EC033021

ED053518

INSTRUCTIONAL MATERIALS

A Selective Bibliography

February 1971

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.

CEC Information Center on Exceptional Children
The Council for Exceptional Children
Jefferson Plaza, Suite 900
1411 S. Jefferson Davis Highway
Arlington, Virginia 22202

EC 03021

This bibliography is a product of the Information Processing Unit, CEC-ERIC Information Center on Exceptional Children.

The work presented or reported herein was performed pursuant to a grant from the Bureau of Education for the Handicapped, US Office of Education, Department of Health, Education, and Welfare. However, the opinions expressed herein do not necessarily reflect the position or policy of the US Office of Education and no official endorsement by the US Office of Education should be inferred.

The CEC Information Center on Exceptional Children

With a grant from the US Office of Education, the CEC Information Center was established at The Council for Exceptional Children to serve as a comprehensive source of information on research, instructional materials, programs, administration, teacher education, methods, curriculum, etc. for the field of special education. The Center functions as the Clearinghouse on Exceptional Children in the Educational Resources Information Centers (ERIC) program and also as a member center in the Special Education IMC/RMC Network. In addition, the CEC Center's program includes a commitment to a concentrated effort towards the development of products which will interpret research results into educational methods and practices.

How to Use This Bibliography

The abstracts in this bibliography have been retrieved, on a selective basis, from the computer stored information of the CEC Information Center. Abstracts were selected from the Center's complete holdings on this topic as of the date indicated.

How to Read the Abstract

Each abstract contains three sections—bibliographic data, descriptors, and a summary of the document. The bibliographic section provides the document's identifying number (ED and/or EC), publication date, author, title, source, and availability. The descriptors indicate the subjects with which a document deals. The summary provides a comprehensive overview of the document's contents and in some cases document availability is announced here.

How to Use the Indexes

Some bibliographies in *Exceptional Children Bibliography Series* contain author and/or subject indexes. In these bibliographies, readers seeking work on a specific aspect of the general topic may consult the subject index to be referred to specific abstract numbers. Abstracts dealing with several topics may be identified by finding the same abstract number under two or more subjects in the subject index.

How to Purchase Documents

For documents available from their publishers, information on price and address is included in the abstract.

Many documents may be purchased in microfiche (a 4" x 6" microfilm card containing up to 70 pages of information) and/or hard copy (readable size photo reproduced pages) reproduction from the ERIC Document Reproduction Service. For example, "EDRS mf" indicates the document may be purchased in microfiche reproduction and "EDRS mf, hc" indicates the document may be purchased in both microfiche and hard copy reproduction.

Microfiche reproductions may be obtained for $.65 per document. To determine purchase prices for hard copy reproductions, consult the table below.

To order document reproductions, provide the ED number of the desired document, the number of copies being ordered, and the type of reproduction desired (microfiche or hard copy). Payment must accompany orders totaling less than $10. Book rate or library rate postage is included in the prices indicated. The difference between book rate or library rate and first class or foreign postage (outside the continental United States) rate will be billed at cost.

Orders should be sent to:
ERIC Document Reproduction Service
P.O. Drawer O
Bethesda, Maryland 20014

No. of Pages	Cost of Hard Copy	No. of Pages	Cost of Hard Copy
1- 100	$ 3.29	501- 600	$19.74
101- 200	$ 6.58	601- 700	$23.03
201- 300	$ 9.87	701- 800	$26.32
301- 400	$13.16	801- 900	$29.61
401- 500	$16.45	901-1,000	$32.90

For documents over 1,000 pages in length, add $3.29 for each additional 1-100 page increment.

EC033021

ABSTRACTS

ABSTRACT 10005

EC 01 0005 ED 010 716
Publ. Date 66 63p.
Teaching Aids for Children with Cerebral Palsy.
Univ. of the State of New York, Albany. Bur. for Ph. Han.
EDRS mf,hc

Descriptors: exceptional child education; physically handicapped; instructional materials; perception; perceptual development; verbal development; instructional aids; cerebral palsy; concept formation; educational equipment; sensory training; number concepts; physical facilities; New York

Many children with cerebral palsy have various perceptual handicaps which result from neurological impairment. Teaching aids are described by (1) name, (2) materials needed in construction, (3) pictorial representation, (4) explanation of use, and (5) the contributor's name. Categories of aids include (1) sensory development, (2) verbal development, (3) number development, and (4) physical equipment and facilities. Additional sources are listed. (GB)

ABSTRACT 10014

EC 01 0014 ED 011 413
Publ. Date 66 126p.
Allen, Amy A.; Cross, Jacque L.
Suggested Basic Materials for Slow Learning Children.
Ohio Dept. of Educ., Columbus
EDRS mf,hc

Descriptors: exceptional child education; instructional materials; mentally handicapped; educable mentally handicapped; language arts; sciences; arithmetic; social studies; annotated bibliographies; children; elementary grades; secondary grades; Columbus

Basic instructional materials for educable mentally retarded children of primary, elementary, junior high, and senior high levels are listed, described, and evaluated under the headings of language arts, arithmetic, social studies, and science. Materials include books, charts, signs, geometric shapes, symbols, flash cards, maps, newspapers, and other visual and manipulative instructional materials. Publishers are included for each material. A bibliography contains 46 references. (CG)

ABSTRACT 10098

EC 01 0098 ED 012 533
Publ. Date 66
Some Suggested Sources of Equipment and Teacher Aids for Partially Seeing Children.
National Soc. for the Prevention of Blindness, New York, New York
EDRS not available

Descriptors: exceptional child education; visually handicapped; instructional materials; equipment; partially sighted; audiovisual aids; large type materials; textbooks; texts; music; classroom furniture; educational equipment; films; bibliographies; directories; projection equipment

This pamphlet lists sources which produce (1) printed material such as books, tests, and sheet music utilizing approximately 18 to 24 point print size, (2) furniture, mechanical devices such as equipment to facilitate the education of partially seeing children, and (3) audio visual aids including equipment, recordings, and films. Included is a 27-item bibliography on vision, visual handicaps, and the education of the visually handicapped. This document is available from the National Society for Prevention of Blindness, Inc., 16 East 40th Street, New York, New York 10016, for $0.15. (KH)

ABSTRACT 10264

EC 01 0264 ED 018 055
Publ. Date 67 70p.
Science for the Blind.
Science for the Blind, Bala Cynwyd, Pennsylvania
EDRS mf,hc

Descriptors: exceptional child services; visually handicapped; adult education; professional continuing education; tape recordings; science equipment; electromechanical aids; organization; jobs; sensory aids; mobility aids; laboratory equipment; braille; blind; adults; Science for the Blind

The report on Science for the Blind, a nonprofit organization, details past and planned growth. The organization has been providing scientific information on tape since 1955. Over 2,000 tapes are currently circulated monthly, with selections from scientific periodicals, lectures, and books. In 1964 the Instruments and Aids Project was begun to provide special gadgets or instruments to the blind working in scientific and technical fields so that they can compete on a more equal basis with their sighted coworkers. The project also aims to assist any blind person who needs instruments to perform tasks connected with his hobby or his everyday life as well as his work. Included in the report are the organization's financial requirements and descriptions of the jobs within it. Current and future projects and equipment are detailed. (AA/JD)

ABSTRACT 10364

EC 01 0364 ED 014 178
Publ. Date 66
Kircher, Clara J., Comp.
Behavior Patterns in Children's Books, a Bibliography.
EDRS not available

Descriptors: exceptional child education; behavior; childrens books; annotated bibliographies; bibliotherapy; adjustment problems; behavior problems; behavior change; behavior development; booklists; elementary school students; junior high school students; personality change; personality development; preschool children

Updating character formation through books--an application of bibliotherapy to the behavior problems of childhood (1952), this bibliography is designed to aid the development of wholesome principles of conduct and the prevention of delinquency through the therapeutic use of books in which good character traits are embodied. The 507 titles, for preschool children through grade 9 are classified into 24 subject categories. The grade level, author, a short annotation (including character traits incorporated in the book), publisher, and price are given. A section of selected readings for adults interested in bibliotherapy, a directory of publishers, and indexes of authors, titles, and behaviors are also included. This document was published by The Catholic University of America Press, Washington, D.C. 20017, and is available for $1.95, paperbound, or $3.75, clothbound. (JA)

ABSTRACT 10535

EC 01 0535 ED 022 311
Publ. Date 68 72p.
Fulker, Wilber H.; Fulker, Mary
Techniques with Tangibles; A Manual for Teaching the Blind.
EDRS not available
Charles C Thomas, Publisher, Bannerstone House, 301-327 East Lawrence Avenue, Springfield, Illinois 62703 ($5.75).

Descriptors: exceptional child education; visually handicapped; instructional materials; concept formation; partially sighted; blind; instructional aids; sensory aids; three dimensional aids; manipulative materials; instructional technology

The production and use of tangible aids for teaching complete mental concepts to the blind are discussed. The Thermoform vacuum duplicating machine which produces teaching aids simulating pictures or drawings used by sighted children is described; and examples of Thermoform masters are cited, including Mendel's law, the maze, four stages of cell division, map of Pike's Peak, the human eye, house plan, campus map, earth science drawing, and others. Handmade apparatus and models discussed are the suspension bridge, the thermometer, the expressway interchange, model of the campus, the vacuum and pressure pump, the thermocouple, wave motion and magnets, electricity, the model water well, the solar system, and the soil erosion experiment. Other homemade techniques, variations of games, and adaptations of available teaching aids are considered, as are the following toy models, cutaways, and commercial products: plastic model kits, toy models, construction sets, magnetic boards, cutaway displays, war surplus items, the doll house, educational models and aids, the tangible moon, and tangible self-help dress kits. A discussion of teaching for greater meaning treats creative art work, the concept corner, the field trip, and the

well rounded program. Thirty-one figures illustrate the various devices and aids described in the text. (DF)

ABSTRACT 10584

EC 01 0584 ED 021 368
Publ. Date Nov 67 44p.
Truax, Anne, Comp.
Basic Reference Books Recommended for Use with Gifted Children; An Annotated Bibliography.
RAND Council of Northeast Minnesota, Duluth
EDRS mf,hc
Product of Special Education for the Gifted Through Television.

Descriptors: exceptional child education; gifted; instructional materials; reference books; booklists; humanities; history; social sciences; sciences; annotated bibliographies

Intended primarily for use by gifted children and their teachers, this annotated list of approximately 200 references in print is classified in five subject categories: general, humanities, social sciences, history, and science. References selected are recommended for their accuracy and comprehensiveness. Entries are coded to indicate both basic and supplementary books. (JP)

ABSTRACT 10588

EC 01 0588 ED 023 219
41p.
Alpha Chi Omega Toy Book.
Alpha Chi Omega Fraternity, Indianapolis, Indiana
EDRS mf,hc
Alpha Chi Omega National Headquarters, 3445 Washington Boulevard, Indianapolis, Indiana 46205.

Descriptors: exceptional child education; physically handicapped; self care skills; instructional materials; manipulative materials; cerebral palsy; children; toys; psychomotor skills; perceptual motor coordination; skill development; games; handicapped

Patterns and directions are given for making self-help toys for cerebral palsied and other handicapped children. The toys are designed to entertain and to develop muscle coordination and finger-elbow dexterity, teach self-help skills such as dressing, stimulate visual perception, encourage hand grasps and eye-hand coordination, motivate speech, and give dramatic play. Illustrations and directions are given for the construction of 38 toys; 10 additional toys and 11 kits for play activities are also suggested. (DF)

ABSTRACT 10601

EC 01 0601 ED 016 329
Publ. Date Apr 67 168p.
Tolman, Lorraine E.; Culliton, Thomas E., Jr.
High Interest-Low Vocabulary Reading Materials.
Boston University, Massachusetts, School of Education
EDRS not available
Boston University School of Education, 765 Commonwealth Avenue, Boston, Massachusetts 02215 ($1.00).
Journal of Education; V149 N4 Apr 1967

Descriptors: exceptional child education; reading; instructional materials; booklists; childrens books; high interest low vocabulary books; elementary grades; secondary grades; remedial reading; reading materials; reading interests; reading level

Approximately 900 titles published between 1959 and 1966 are graded by vocabulary level (from grade 1 to grade 7 and up) and interest level (from kindergarten to grade 12). The following information is presented for each book: title, author, publisher, publication date, pagination, price, series title (if applicable), and short description of content. Also included are five graded lists on particular topics (family, simple physics, the arts, mathematics, and space); a list of books in series; a list of booklists, periodicals, and general indexes; a directory of publishers; and author and title indexes. (DT)

ABSTRACT 10631

EC 01 0631 ED 024 191
Publ. Date Aug 68 132p.
Dorward, Barbara; Barraga, Natalie
Teaching Aids for Blind and Visually Limited Children.
American Foundation for the Blind, New York, New York
EDRS not available
American Foundation for the Blind, 15 West 16th Street, New York, New York 10011 ($2.75).

Descriptors: exceptional child education; visually handicapped; instructional materials; numbers; number concepts; word recognition; discrimination learning; symbolic learning; sensory aids; braille; tactual perception; haptic perception; associative learning; blind; partially sighted; manipulative materials

Illustrated instructions are provided for constructing 32 teaching aids. To be used with blind and visually limited children, the aids are designed to assist the child in exploration, discrimination, and recognition; spatial orientation and association of tactual symbology; likenesses and differences in tactual group symbols; word association and symbol integration; numerical enumeration and relationships; number sequencing and association; and understanding, application, and reinforcement of numerical time concepts. Appendixes contain general construction directions and braille diagrams for the aids. (LF)

ABSTRACT 10895

EC 01 0895 ED N.A.
Publ. Date 67 24p.
General Catalog of Large Print Textbooks, Braille Textbooks, Tangible Aids, and Instructional Materials, 1966-67.
Indiana State Department of Public Instruction, Division of Special Education, Indianapolis;
Textbook Library for the Blind, Indianapolis, Indiana
EDRS not available
Textbook Library for the Blind, 7725 North College Avenue, Indianapolis, Indiana 46240.

Descriptors: exceptional child education; visually handicapped; braille; instructional materials; manipulative materials; workbooks; educational equipment; blind; partially sighted; sensory aids; textbooks; language arts; spelling; reading; health; mathematics; sciences; social studies; music; talking books; large type materials; Indiana

Titles entered according to school subject include reading, English grammar and literature, spelling, health, mathematics, sciences, and social studies. Author, date, grade level, and publisher are specified. The large print section lists 78 readers, 34 workbooks for readers, 116 supplementary reading books, and 146 subject texts and workbooks. The braille inventory includes 98 readers and 25 workbooks for readers, 92 supplementary reading books (including fiction), three recreation readers, and 127 subject texts, and five workbooks. Four recorded textbooks and 42 braille hand-transcribed texts are also listed. The inventory of tangible apparatus cites maps and globes, braille checkers and chess, typewriters, braille writers, talking book machines, and others. A request form is provided, and explanatory notes outline the procedure by which teachers borrow materials for their students. (CG)

ABSTRACT 11281

EC 01 1281 ED 022 296
Publ. Date Aug 66 126p.
Karnes, Merle B. and Others
Activities for Developing Psycholinguistic Skills with Preschool Culturally Disadvantaged Children.
Illinois University, Urbana, Institute for Research On Exceptional Children
EDRS mf,hc

Descriptors: exceptional child education; disadvantaged youth; preschool children; communication (thought transfer); teaching methods; language; psycholinguistics; communication skills; information processing; learning activities; instructional materials; instructional aids; educational games; teaching guides

Intended as a guide, not as a curriculum, the manual presents activities designed to improve communication and information processing skills in culturally disadvantaged preschool children, as well as to ameliorate deficits. Generally following the Illinois Test of Psycholinguistic Abilities, except for a section on visual closure derived from Wepman, the manual is divided into 10 areas of communication processes: auditory decoding, visual decoding, auditory vocal association, visual-motor association, vocal encoding, motor encoding, auditory-vocal automatic, auditory-vocal sequential, visual-motor sequential, and visual closure. For each of the 10 areas activities are suggested, such as games, puzzles, drawings, musical adaptations, art projects, or dramatics. Explanations for use and diagrams are provided. Commercially manufactured items for each area are listed with source of supply. (JB)

ABSTRACT 11523

EC 01 1523 ED 029 425
Publ. Date 67 86p.
Trboyevich, Goldie, Comp. and Others
A Bibliography: Easy Reading for Deaf Children.
Tennessee University, Knoxville, Southern Regional Media Center for the Deaf
Office of Education (DHEW), Washington, D. C.
EDRS mf,hc
OEC-29-00235-0235

Descriptors: exceptional child education; aurally handicapped; annotated bibliographies; childrens books; reading materials; supplementary reading materials; fiction; reading level

An annotated bibliography of books for use by deaf children contains 312 selections. Selections are supplemental rather than basic, are designated as primary, intermediate, or advanced, include books published between 1960 and 1966, are marked E (easy) or F (fiction) or have Dewey classification numbers, and are marked for price. A title index and a subject index for nonfiction books are provided. (RJ)

ABSTRACT 11687

EC 01 1687 ED 030 242
Publ. Date Feb 69 27p.
Educational Aids for Visually Handicapped.
American Printing House for the Blind, Louisville, Kentucky
Office of Education (DHEW), Washington, D. C., Bureau of Education for the Handicapped
EDRS mf,hc

Descriptors: exceptional child education; visually handicapped; instructional materials; sciences; braille; catalogs; reading; handwriting; sensory aids; deaf blind; electronic equipment; games; social studies; typewriting; health education; language arts; mathematics; mobility aids; audio equipment; music magnification methods; paper (materials); physical education; cooking instruction; sewing instruction; preschool education; industrial arts

Listings specifying source and cost are provided of tactile aids and materials designed for the visually handicapped. Items are presented in the following categories: supply sources and catalogs for aids; braille devices, including duplicators, reading and writing aids, reading readiness materials, and writing machines, slates, and styluses; deaf blind aids; electronic devices; games, including general and card games, chess and checkers, and puzzles; mobility aids; optical aids and instruments; paper and binders; personal aids; preschool devices and materials; reading aids; and recording and sound equipment. Additional categories of listings are in the subject areas of geography and social studies, handwriting and typewriting, health education, language arts, mathematics (general, counting, geometric, linear measurement, slates, and time), music, physical education, practical arts (cooking and sewing), science, and vocational education (industrial arts). (JD)

ABSTRACT 11688

EC 01 1688 ED 030 243
Publ. Date Feb 69 316p.
Social Problem Fiction; A Source of Help for Retarded Readers.
Iowa University, Iowa City;
Special Education Curriculum Development Center, Iowa City
Iowa State Department of Public Instruction, Des Moines;
Office of Education (DHEW), Washington, D. C.
EDRS mf,hc
OEG-3-7-002883-0499
BR-6-2883

Descriptors: exceptional child education; mentally handicapped; reading; annotated bibliographies; instructional materials; childrens books; basic reading; hygiene; interpersonal competence; biographies; behavior; family problems; foreign culture; Negroes; social discrimination; athletics; social problems; teaching methods; reading level; reading instruction

An annotated listing of over 500 major fiction books and basal readers provides suggestions for their use in library instruction, independent reading, class and small group discussion, and correlation with unit work and basal reader programs. The books are listed according to primary, intermediate, and advanced reading levels and books to be read aloud by the teacher. Coding for cross reference is included with the readings of adventure, appearance, behavior and etiquette, biography, character and personality, family problems, foreign backgrounds, Negro Americans, prejudice, sports, and war. Also provided are author and publisher indexes. (JK)

ABSTRACT 11881

EC 01 1881 ED 020 874
Publ. Date 68 24p.
Riggs, Corinne, Comp.
Bibliotherapy; An Annotated Bibliography. IRA Annotated Bibliography Number 16.
EDRS mf,hc
International Reading Association, Six Tyre Avenue, Newark, Delaware 19716.

Descriptors: exceptional child education; annotated bibliographies; reading; bibliotherapy; childrens books; personality development; social development; reading research; attitudes; literature reviews; content analysis; bibliographies; case studies (education); booklists; research reviews (publications); periodicals; doctoral theses

An annotated bibliography lists 26 books, 91 articles in periodicals, and 21 dissertations and other unpublished materials on bibliotherapy. Entries in the three fields of the reader, reading material, and response of the reader are included to make more effective the use of books with children and youth. (LE)

ABSTRACT 11966

EC 01 1966 ED 030 999
Publ. Date 68 76p.
Venturi, Martha J. and Others
Suggested Basic Materials for Educable Mentally Retarded Children.
Ohio State Department of Education, Columbus, Division of Special Education
EDRS mf,hc

Descriptors: exceptional child education; mentally handicapped; instructional materials; curriculum; audiovisual aids; educable mentally handicapped; elementary grades; secondary grades; language arts; mathematics materials; science materials; social studies; books; educational equipment

Printed materials, classroom equipment, and audiovisual resources are listed for language arts, arithmetic, social studies, and science for the primary, intermediate, junior high, and senior high levels. Publishers' addresses and descriptions of the materials are given; also included are lists of professional books, bulletins, and curriculum guides. (MS)

ABSTRACT 20224

EC 02 0224 ED N.A.
Publ. Date Aug 67 3p.
Happ, F. William
Teaching Aids for the Mentally Retarded Child.
EDRS not available
Mental Retardation; V5 N4 P33-5 Aug 1967

Descriptors: exceptional child education; mentally handicapped; instructional aids; teaching methods; instructional materials; perception; perceptual motor coordination; auditory perception; discrimination learning; attention; hyperactivity; sensory training

Teaching apparatus and techniques to be used with mentally retarded children are described, including aids with startle elements for the passive child and with combined stimuli for the hyperactive child. Also discussed are aids for teaching perceptual motor skills and sensory perceptual skills (shape, size, and color perception). Aids for teaching auditory and other types of perception are also considered. A book, a catalog, and two films dealing with such devices and techniques are cited. (JD)

ABSTRACT 20521

EC 02 0521 ED N.A.
Publ. Date 68 26p.
Instructional Materials Suitable for Emotionally Disturbed and/or Socially Maladjusted Children.
Illinois State Department of Education, Springfield, Department of Special Education
EDRS not available

State Department of Education, Department of Special Education, Program Development and Evaluation, 316 South Second Street, Springfield, Illinois 62706.

Descriptors: exceptional child education; emotionally disturbed; instructional materials; programed materials; resource guides; manipulative materials; readiness; reading; writing; spelling; listening;

English; arithmetic; audiovisual aids; resource materials; socially maladjusted

Instructional materials for emotionally disturbed or socially maladjusted children are listed in the areas of readiness, reading, writing, spelling, listening, English, arithmetic, and social studies. Information on each item includes name, description of objective and format, price, and publisher. Lists of audiovisual equipment and publishers' addresses are also provided. (RD)

ABSTRACT 20595

EC 02 0595 ED 011 724
Publ. Date Aug 65 51p.
High Interest, Low Vocabulary Books; A Bibliography.
Colorado State Department of Education, Denver, Special Education Division
EDRS mf,hc

Descriptors: exceptional child education; reading; instructional materials; textbooks; reading materials; high interest low vocabulary books; textbook publications; elementary grades; secondary grades; bibliographies

Vocabulary level, interest level, author, title, and publisher are listed for 22,129 books. Books are listed by vocabulary level which ranges from primer to grade 7. Interest level range is from primer to grade 12. Contributing publishers and their addresses are provided. (MY)

ABSTRACT 20809

EC 02 0809 ED 032 672
Publ. Date 69 304p.
Anderson, Robert M., Ed. and Others
Instructional Resources for Teachers of the Culturally Disadvantaged and Exceptional.
EDRS not available
Charles C Thomas, Publisher, 301-327 East Lawrence Avenue, Springfield, Illinois 62703.

Descriptors: exceptional child education; instructional materials; annotated bibliographies; mathematics; reading; language arts; spelling; social studies; sciences; health education; sex education; safety education; driver education; vocational education; physical education; art; music; handicrafts; home economics; industrial arts; teaching guides

Designed as a reference for general educators, a resource book for teachers of the disadvantaged and exceptional, a textbook, a tool for administrators, and a resource for librarians, the book contains a list of instructional resources which the authors or experienced others had used with positive impressions, plus recent materials. An introduction precedes the entries which are arranged by the following subjects: math; reading and English; listening and speaking; writing and typing; spelling; social studies; science; health, safety, and sex education; occupational education and work study; driver education, physical education and motor learning; art; music; crafts; home arts; industrial arts; and curriculum. For each entry the title, author, type of material, interest level, source, difficulty, and a description are given. Lists of references and of publishers are included. (RJ)

ABSTRACT 20893

EC 02 0893 ED 020 593
Publ. Date 61 42p.
Smith, Edgar A., Comp.
Devereux Readability Index.
Devereux Foundation, Devon, Pennsylvania
EDRS not available
Devereux Foundation, Devon, Pennsylvania 19333.

Descriptors: exceptional child education; reading; booklists; reading material selection; readability; reading level; calculation; reading materials; evaluation techniques; evaluation methods; Devereux Schools

The readability of any book is determined by words and sentences which are used and which vary in difficulty from easy to hard. Presented here is a procedure by which teachers can determine the readability index of any book and translate the index to grade levels. The methods employed in the development of readability formulas and word lists are explained. A booklist of 139 books arranged by the Devereux Readability Index is included. Six tables and three figures present data, and a bibliography contains 18 references. (DF)

ABSTRACT 21098

EC 02 1098 ED 030 921
Publ. Date Oct 68 29p.
Tyson, Kenneth L.
Resource Guide to Selected Materials for the Vocational Guidance of Slow Learners.
EDRS mf,hc

Descriptors: exceptional child education; bibliographies; occupational guidance; publications; resource guides; resource materials; slow learners; vocational education; instructional materials; vocational counseling

This resource guide, compiled for reference use by teachers, counselors, and other people involved with the vocational guidance and education of slow learners, contains materials selected on the basis of having a direct use for or application to the specified area. While no consistent bibliographical form is used, the following categories have been designed to facilitate use of the guide: audio-visual materials, bibliographies, classroom materials, including textbooks and self study materials, curriculum materials, periodicals in the area of vocational guidance for the slow learner, professional materials intended to aid the teacher and counselor in keeping up to date on vocational guidance and occupational information applicable to the slow learner, and research and demonstration projects of interest to helping persons in the field of vocational guidance for the slow learner. The research reported herein was funded under Title III, Elementary and Secondary Education Act. (Author/CJ)

ABSTRACT 21156

EC 02 1156 ED N.A.
Publ. Date 70 2p.
Vergason, Glenn A. and Others
Playing Cards as Instructional Aids.
EDRS not available
Teaching Exceptional Children; V2 N2 P93-4 Win 1970

Descriptors: exceptional child education; instructional aids; educational games; perceptual motor coordination; physical development; arithmetic; group activities; recreational activities; creative teaching; student interests

Suggestions for the use of playing cards as instructional aids are made in the areas of development of physical abilities, coordination, memory, perception skills, and arithmetic concepts. Directions for relay games with cards, Slapjack, Concentration, and Spoons are provided along with the skills which each game requires. (RD)

ABSTRACT 21200

EC 02 1200 ED 029 899
Publ. Date Apr 68 6p.
Mary Julitta, Sister; Michaella, Sister
A List of Books for Retarded Readers.
EDRS not available
Elementary English; V45 N4 P473-7 Apr 1968

Descriptors: exceptional child education; bibliographies; booklists; books; childrens books; elementary education; high interest low vocabulary books; independent reading; primary grades; readability; reading; reading level; retarded readers; slow learners; supplementary reading materials; mentally handicapped

This list of over 200 books for retarded readers was compiled to fill the need for books which would be acceptable and interesting to older children reading at primary-grade levels of difficulty. Having been evaluated objectively by the Spache Readability Formula and subjectively by retarded readers in a reading clinic and in classrooms, the books are grouped under the minimum instructional level necessary for reading them. The Spache Readability Score and the age groups to which the book appeals are given for each entry. (LH)

ABSTRACT 21318

EC 02 1318 ED 031 615
Publ. Date Oct 69 18p.
Boelke, Joanne, Comp.
Library Service to the Visually and Physically Handicapped, A Bibliography. Bibliography Series, Number 4.
ERIC Clearinghouse on Library and Information Sciences, Minneapolis, Minnesota
EDRS mf,hc
OEC-1-7-070866-4575
BR-7-0866

Descriptors: bibliographies; blind; braille; large type materials; library materials, library programs; library services; partially sighted; physically handicapped; talking books; visually handicapped; annotated bibliographies

This selective, annotated bibliography

covers library service to the blind, partially sighted, and physically handicapped who are unable to use conventional printed materials. Coverage is limited to library-related activities in the United States, including items on services, programs, projects, and materials in libraries of all types. The 119 citations refer to journal articles, reports, books, bibliographies, theses, and pamphlets published from 1964 to Summer, 1969. In selecting items, emphasis has been placed on publications dated 1966 or later because of the extensive changes in these special library services which resulted from 1966 federal legislation. The bibliography is divided into three sections: background reading, state and local programs, and library materials. (Author)

ABSTRACT 21396

EC 02 1396 ED N.A.
Publ. Date Sep 69 4p.
Fox, Joshua
Breaking Communication Barriers.
EDRS not available
Special Education; V58 N3 P23-6 Sep 1969

Descriptors: exceptional child education; cerebral palsy; communication (thought transfer); information sources; instructional materials; typewriting; educational equipment; individual needs

The various communication aids now available for the cerebral palsied are described including indicators, typewriter aids, expanded keyboard typewriters, and possum-controlled typewriters. Also discussed are training in the use of aids, future aids now under development, and possibilities for financial assistance for the purchase of aids. (RD)

ABSTRACT 21506

EC 02 1506 ED 030 634
Publ. Date (65) 81p.
Horn, Thomas D.; Ebert, Dorothy J.
Books for the Partially Sighted Child.
National Council of Teachers of English, Champaign, Illinois
EDRS mf
National Council of Teachers of English, 508 South Sixth Street, Champaign, Illinois 61820 (Stock No. 42304, Hc $1.00).

Descriptors: supplementary reading materials; annotated bibliographies; bibliographies; childrens books; elementary education; literature; reading difficulty; reading materials; visually handicapped; partially sighted

This annotated bibliography of books selected according to typography, type of illustration, and literary worth is intended to meet the need for a high-interest supplementary reading list for partially sighted children in grades 1-8. The books are divided into three sections, non fiction, fiction, and easy books, and are grouped according to subject areas. Notations include information about price, type size, type face, leading, and approximate grade level. (MP)

ABSTRACT 21661

EC 02 1661 ED 021 304
Publ. Date (68) 17p.
Gust, Tim, Comp.
Communication for the Handicapped in College: An Annotated List of References and Aids.
Pittsburgh University, Pennsylvania, Research and Training Center in Vocational Rehabiliation
Social and Rehabilitation Service (DHEW), Washington, D. C.
EDRS mf,hc

Descriptors: bibliographies; college students; communication problems; handicapped students

The material and references that follow are concerned with communication needs of the handicapped student in college. References concerning studies and surveys about the use of certain communication aids; listings of suppliers of aids, talking books, and large print books as well as articles dealing with more general information having reference to communication problems of the handicapped student are included. (Author)

ABSTRACT 21936

EC 02 1936 ED 036 915
Publ. Date (68) 19p.
Reading Materials for Exceptionally Talented Children as Suggested by Their Teachers.
North Carolina State Department of Public Instruction, Raleigh
EDRS mf,hc

Descriptors: exceptional child education; gifted; instructional materials; bibliographies; language arts; English; social studies; sciences; reference books; audiovisual aids; mathematics

Teacher recommended items for the gifted include books in the subject areas of language, social studies, science and mathematics; all are classified as either elementary, junior high or senior high level. Additional items listed are art books, records, films, magazines and newspapers, and reference materials. A guide to publishers is provided; also provided is a list of professional mimeographed materials all available on request on the gifted and aspects of instruction, screening and identification, and research. (JD)

ABSTRACT 21946

EC 02 1946 ED 036 925
Publ. Date Feb 69 20p.
Teaching and Training Aids for Orthopedic School Programs.
Wisconsin State Department of Public Instruction, Madison, Bureau for Handicapped Children
EDRS mf,hc

Descriptors: exceptional child education; physically handicapped; instructional materials; teacher developed materials; orthopedically handicapped; self care skills; communication skills; manipulative materials; audiovisual materials

Directions are given for making teaching aids for physically handicapped children. Self help materials aid dressing and communication; modified instructional materials teach visual, speech, and reading skills. Both types of materials are suggested for other uses as well. (JD)

ABSTRACT 22028

EC 02 2028 ED 036 041
Publ. Date (68) 63p.
A Sequentially Compiled List of Instructional Materials for Remediational Use with the ITPA.
Rocky Mountain Special Education Instructional Materials Center, Greeley, Colorado
Office of Education (DHEW), Washington, D. C., Division of Handicapped Children and Youth
EDRS mf,hc

Descriptors: exceptional child education; instructional materials; remedial instruction; psycholinguistics; language handicapped; language skills; instructional aids; instructional materials centers; bibliographies; annotated bibliographies; perceptual development; cognitive development; Illinois Test of Psycholinguistic Abilities

Instructional materials which can be utilized for remediational use for the subtests of the Illinois Test of Psycholinguistic Abilities are listed. Prepared by the Rocky Mountain Special Education Instructional Materials Center (RMSEIMC), the list represents appropriate materials available from that center. Commercial materials suitable for remediation of problems in the representational level of auditory perception, visual reception, auditory-vocal association, visual-motor association, verbal expression, manual expression, automatic level of grammatic closure, visual closure, auditory sequential memory, visual sequential memory, auditory closure, and sound blending are presented along with a short discussion of what the subtest purports to measure and training suggestions for remediation. The RMSEIMC library acquisition number, the developmental language age for using the material, publisher's address, price, and a brief description of the material are also given. (WW)

ABSTRACT 22258

EC 02 2258 ED N.A.
Publ. Date 69 12p.
Spache, George D., Comp.
Sources of Good Books for Poor Readers: An Annotated Bibliography.
EDRS not available
International Reading Association, 6 Tyre Avenue, Newark, Delaware 19711.

Descriptors: exceptional child education; reading; retarded readers; annotated bibliographies; reading materials; instructional materials; booklists

Sources of materials for poor readers are listed. Most of the listings are briefly described. This bibliography is part of the International Reading Association Annotated Bibliography Series. (MS)

ABSTRACT 22300

EC 02 2300 ED N.A.
Publ. Date 70 125p.
Wedemeyer, Avaril; Cejka, Joyce
Creative Ideas for Teaching Exceptional Children.
EDRS not available
Love Publishing Company, Denver, Colorado 80222.

Descriptors: exceptional child education; instructional materials; creative teaching; creative activities; training techniques; manipulative materials; teaching methods

The booklet presents a large number of ideas, materials, and techniques for teaching and increasing perceptual motor control, language development, and number concepts for exceptional children. Each concept includes a drawing, a list of necessary materials, directions on its use, and suggestions for alternate experiences. Most of the materials can be easily and cheaply made. (JM)

ABSTRACT 22581

EC 02 2581 ED 038 826
Publ. Date 69 228p.
Buist, Charlotte A.; Schulman, Jerome L.
Toys and Games for Educationally Handicapped Children.
EDRS not available
Charles C Thomas, Publisher, 301-327 East Lawrence Avenue, Springfield, Illinois 62703 ($9.50).

Descriptors: exceptional child education; mentally handicapped; learning disabilities; instructional materials; bibliographies; toys; educational games; manipulative materials; visual perception; auditory perception; sensory training; memory; concept formation; motor development; psychomotor skills; verbal development; annotated bibliographies; intellectual development; language development; perceptual motor learning

Commercially available toys and games for children with educational handicaps, from general retardation to disabilities in limited areas of functioning are listed. For each toy, the name, manufacturer, and sex and age interest are stated; a description of the toy is given. All toys are classified according to the intellectual functions involved. These include visual perception (like-different, part-whole, spatial relations, figure-ground) and auditory perception (like-different, figure-ground). Additional categories are retention and recall (visual memory, auditory memory), conceptualization, and expression (fine motor, gross motor, verbal). (JD)

ABSTRACT 22752

EC 02 2752 ED 039 694
Publ. Date 70 23p.
A Selective Annotated Bibliography of Books, Films, and Teaching Media on Sign Language.
National Association of the Deaf, Silver Spring, Maryland, Communicative Skills Program
EDRS mf,hc

Descriptors: exceptional child services; aurally handicapped; annotated bibliographies; finger spelling; sign language; instructional materials; films

The selected and annotated bibliography contains 22 book entries and nine entries on films and teaching media dealing with sign language. Each entry is described and its usage analyzed. Asterisks precede new titles. (JM)

ABSTRACT 22885

EC 02 2885 ED 040 537
Publ. Date Jul 69 295p.
Special Education Instructional Materials Center Catalog.
University of Oregon, Eugene, Northwest Regional Special Education Instructional Materials Center
Office of Education (DHEW), Washington, D. C., Bureau of Education for the Handicapped
EDRS mf,hc

Descriptors: exceptional child education; instructional materials; handicapped children; instructional materials centers; booklists; instructional films; phonograph records; audiovisual aids; teaching machines; manipulative materials; slides; reference materials

The catalog primarily lists instructional materials, including audiovisual and manipulative materials, for use with handicapped children. Entries, which are arranged by curriculum or skill area, specify grade level and nature of the material. Also listed are professional books and resources, serials, free periodicals, professional audiovisual materials, curriculum guides, and psychological tests and diagnostic materials. Information on the Special Education Instructional Materials Center (SEIMC) states directors, associate centers, special collections and information sources, and services. (JD)

ABSTRACT 23073

EC 02 3073 ED N.A.
Publ. Date Apr 70 14p.
Armstrong, Jenny R.; Senzig, Karen
Educational Materials: Instructional Materials Used and Preferred by Wisconsin Teachers of the Mentally Retarded.
EDRS not available
Education and Training of the Mentally Retarded; V5 N2 P73-86 Apr 1970

Descriptors: exceptional child research; teacher attitudes; instructional materials; mentally handicapped; questionnaires; evaluation methods

A questionnaire evaluating instructional materials was completed by 294 teachers of the mentally retarded in Wisconsin. Strengths, weaknesses, and general preferences were analyzed in the areas of reading materials (basic and supplementary reading series), spelling, mathematics, social studies, science, physical education, and audiovisual equipment. (RD)

ABSTRACT 23091

EC 02 3091 ED N.A.
Publ. Date 63 152p.
Clark, Leslie L., Ed.
Proceedings of the International Congress on Technology and Blindness Volume IV: Catalog Appendix.
EDRS not available
American Foundation for the Blind, 15 West 16th Street, New York, New York 10011 ($2.00).

Descriptors: exceptional child services; visually handicapped; instructional materials; braille; instructional aids; tactile adaptation; mobility aids; catalogs; information sources; sensory aids; raised line drawings; blind

An international annotated catalog lists special purpose and adapted devices for the visually handicapped and blind under the categories of braille duplication, education, household, personal, recreational, and vocational, and general purpose devices (those generally available which have particular applications in use by the visually handicapped) in the areas of educational, household, personal, and vocational. Each listing includes the name of the product, source, availability, and description. (LE)

ABSTRACT 23093

EC 02 3093 ED N.A.
Publ. Date 68 48p.
Garten, Muriel Kathryn, Comp.
A Resource Booklet of Instructional Materials: An Annotated Bibliography of Resources for the Teaching of Reading with Special Applicability to Students with Learning Disabilities.
EDRS not available
Center for Educational Services and Research, 845 Fox Meadow Road, Yorktown Heights, New York 10598 ($3.00).

Descriptors: exceptional child education; instructional materials; reading; learning disabilities; annotated bibliographies; bibliographies; tests

Annotations are provided for instructional materials useful in teaching reading to children with learning disabilities, from the readiness level through senior high school. Test and measurement instruments are also cited and annotated as are professional resources. (JD)

ABSTRACT 23286

EC 02 3286 ED N.A.
Publ. Date 60 62p.
Dorward, Barbara
Teaching Aids and Toys for Handicapped Children.
EDRS not available
National Education Association, 1201 16th Street, N. W., Washington, D. C. 20036.

Descriptors: exceptional child education; handicapped children; instructional materials; preschool children; cerebral palsy; toys; puzzles; instructional aids

Homemade pegboard and puzzle-type aids for preschool cerebral palsied and other handicapped children are illustrated. Materials and methods of construction are specified, and purpose and use are described. Included are five toys, five shape perception aids, three size perception aids, four color matching aids, three reading readiness aids, and seven number readiness aids. The aids and toys have been used with cerebral palsied, brain injured, mentally handicapped, and multiply handicapped children. The materials developed for size and shape perception have been used with visually handicapped children. (LE)

ABSTRACT 23358

EC 02 3358 ED N.A.
40p.
Adapting Materials for Educating Blind Children with Sighted Children.

University of the State of New York, Albany
EDRS not available
State University of New York, State Education Department, Bureau for Handicapped Children, Washington Avenue, Albany, New York 12203.

Descriptors: exceptional child education; visually handicapped; instructional materials; regular class placement; tactile adaptation; braille; talking books; sensory aids; resource materials; readiness; books; manipulative materials; puzzles; group activities; games; academic performance; experience charts; autoinstructional aids; creative activities

Specific materials which can be adapted for use by blind children who are integrated with sighted children are illustrated by photographs and described in terms of use, necessary skills, and objectives. In the areas of readiness, academic skills, and small group activities for kindergarten and intermediate grades, such materials as the following are included: tactile books, puzzles, braille readiness materials, experience charts, workbooks, flashcards, self-teaching activities, word wheels, manipulative aids, and others. (RD)

ABSTRACT 23577

EC 02 3577 ED 042 310
Publ. Date Jun 70 77p.
Materials for Secondary School Programs for the Educable Mentally Retarded Adolescent.
New England Materials Instruction Center, Boston, Massachusetts
Boston University, Massachusetts, School of Education
EDRS mf,hc

Descriptors: exceptional child education; mentally handicapped; work study programs; instructional materials; bibliographies; educable mentally handicapped; adolescents; resource materials; curriculum guides; audiovisual aids

Compiled are materials related to work study programs for the educable mentally handicapped adolescent. Items listed include professional books, textbooks, resource aids, journals and articles, curriculum guides, instructional materials, and audiovisual aids. The materials are grouped according to academic areas (mathematics, science, social studies, English, reading), vocational education (general, industrial arts, home economics, jobs, trades), and social skills (general, safety, driving, recreation, home care, health, social adjustment). Also included are sections on supplementary audiovisual materials, tests, and professional books. Some materials are breifly annotated; detailed descriptions of the others are available from the retrieval filing system at New England Materials Instruction Center. (KW)

AUTHOR INDEX

Allen, Amy A 10014.
Anderson, Robert M, Ed and Others 20809.
Armstrong, Jenny R 23073.
Barraga, Natalie 10631.
Boelke, Joanne, Comp 21318.
Buist, Charlotte A 22581.
Cejka, Joyce 22300.
Clark, Leslie L, Ed 23091.
Cross, Jacque L 10014.
Culliton, Thomas E, Jr 10601.
Dorward, Barbara 10631, 23286.
Ebert, Dorothy J 21506.
Fox, Joshua 21396.
Fulker, Mary 10535.
Fulker, Wilber H 10535.
Garten, Muriel Kathryn, Comp 23093.
Gust, Tim, Comp 21661.
Happ, F William 20224.
Horn, Thomas D 21506.
Karnes, Merle B and Others 11281.
Kircher, Clara J, Comp 10364.
Mary Julitta, Sister 21200.
Michaella, Sister 21200.
Riggs, Corinne, Comp 11881.
Schulman, Jerome L 22581.
Senzig, Karen 23073.
Smith, Edgar A, Comp 20893.
Spache, George D, Comp 22258.
Tolman, Lorraine E 10601.
Trboyevich, Goldie, Comp and Others 11523.
Truax, Anne, Comp 10584.
Tyson, Kenneth L 21098.
Venturi, Martha J and Others 11966.
Vergason, Glenn A and Others 21156.
Wedemeyer, Avaril 22300.

SUBJECT INDEX

Academic Achievement 23358.
Adjustment Problems 10364.
Adolescents 23577.
Adult Education 10264.
Adults 10264.
Annotated Bibliographies 10014, 10364, 10584, 11523, 11688, 11881, 20809, 21318, 21506, 22028, 22258, 22581, 22752, 23093.
Art 20809.
Associative Learning 10631.
Athletics 11688.
Attention Span 20224.
Attitudes 11881.
Audio Equipment 11687.
Audiovisual Aids 10098, 11966, 20521, 21936, 21946, 22885, 23577.
Auditory Perception 20224, 22581.
Aurally Handicapped 11523, 22752.
Basic Reading 11688.
Behavior 10364, 11688.
Behavior Change 10364.
Behavior Problems 10364.
Bibliographies 10098, 10364, 10584, 10601, 11881, 20595, 20893, 21098, 21200, 21318, 21506, 21661, 21936, 22028, 22258, 22581, 22885, 23093, 23577.
Bibliotherapy 10364, 11881.
Biographies 11688.
Blind 10264, 10535, 10631, 10895, 21318, 23091.
Braille 10264, 10631, 10895, 11687, 21318, 23091, 23358.
Case Studies (Education) 11881.
Cataloging 11687, 23091.
Cerebral Palsy 10005, 10588, 21396, 23286.
Childrens Books 10364, 10601, 11523, 11688, 11881, 21200, 21506.
Classroom Furniture 10098.
Cognitive Development 22028.
College Students 21661.
Communication Problems 21661.
Communication Skills 11281, 21946.
Communication (Thought Transfer) 11281, 21396.
Concept Formation 10005, 10535, 22581.
Content Analysis 11881.
Creative Expression 11281, 22300, 23358.
Creative Teaching 21156, 22300.
Curriculum 11966.
Curriculum Guides 23577.
Deaf Blind 11687.
Devereux Schools 20893.
Directories 10098.
Disadvantaged Youth 11281.
Discriminatory Attitudes (Social) 11688.
Discrimination Learning 10631, 20224.
Doctoral Theses 11881.
Driver Education 20809.
Early Childhood Education 11687.
Educable Mentally Handicapped 10014, 11966, 23577.
Educational Technology 10535.
Electromechanical Aids 10264, 11687.
Elementary Education 10014, 10601, 11966, 20595, 21200, 21506.
Elementary School Students 10364.
Emotionally Disturbed 20521.
English 20521, 21936.
Equipment 10005, 10098, 10264, 10895, 11966, 21396.
Evaluation Methods 20893, 23073.
Exceptional Child Education 10005, 10014, 10098, 10364, 10535, 10584, 10588, 10601, 10631, 10895, 11281, 11523, 11687-11688, 11881, 11966, 20224, 20521, 20595, 20809, 20893, 21098, 21156, 21200, 21396, 21936, 21946, 22028, 22258, 22300, 22581, 22885, 23093, 23286, 23358, 23577.
Exceptional Child Research 23073.
Exceptional Child Services 10264, 22752, 23091.
Experience Charts 23358.
Family Problems 11688.
Fiction 11523.
Films 10098, 22752.
Finger Spelling 22752.
Foreign Culture 11688.
Games 10588, 11281, 11687, 21156, 22581, 23358.
Gifted 10584, 21936.
Grouping (Instructional Purposes) 21156, 23358.
Handicapped 10588.
Handicapped Children 22885, 23286.
Handicrafts 20809.
Handwriting 11687.
Health 10895.
Health Education 11687, 20809.
High Interest Low Vocabulary Books 10601, 20595, 21200.
History 10584.
Home Economics 11687, 20809.
Humanities 10584.
Hygiene 11688.
Hyperactivity 20224.
Illinois Test of Psycholinguistic Abilities 22028.
Independent Study 21200.
Indiana 10895.
Individual Characteristics 21396.
Industrial Arts 11687, 20809.
Information Retrieval 11281.
Information Services 21396, 23091.
Instructional Films 22885.
Instructional Materials Centers 22028, 22885.
Instructional Media 10098.
Intellectual Development 22581.
Interpersonal Competence 11688.
Junior High School Students 10364.
Kinesthetic Perception 10631.
Laboratory Equipment 10264.
Language Arts 10014, 10895, 11687, 11966, 20809, 21936.
Language Development 22581.
Language Handicapped 22028.
Language Learning Levels 11281, 22028.
Large Type Materials 10098, 10895, 21318.
Learning Disabilities 22581, 23093.
Library Services 21318.
Listening 20521.
Literature 21506.
Literature Reviews 11881.
Manipulative Materials 10535, 10588, 10631, 10895, 20521, 21946, 22300, 22581, 22885, 23358.
Mathematics 10014, 10895, 11687, 20521, 20809, 21156, 21936.
Mathematics Materials 11966.
Media Technology 10098.
Memory 22581.
Mentally Handicapped 10014, 11688, 11966, 20224, 21200, 22581, 23073, 23577.
Mobility Aids 10264, 11687, 23091.
Motor Development 22581.
Music 10098, 10895, 11687, 20809.
Negroes 11688.
New York 10005.
Number Concepts 10005, 10631.
Occupations 10264.
Ohio 10014.
Paper (Materials) 11687.
Partially Sighted 10098, 10535, 10631, 10895, 21318, 21506.
Perception 10005, 20224.
Perceptual Development 10005, 22028.
Perceptual Motor Coordination 10588, 20224, 21156.
Perceptual Motor Learning 22581.
Periodicals 11881.
Personality Change 10364.
Personality Development 10364, 11881.
Phonograph Records 22885.
Physical Development 21156.
Physical Education 11687, 20809.

Physical Facilities 10005.
Physically Handicapped 10005, 10588, 21318, 21946.
Preschool Children 10364, 11281, 23286.
Primary Grades 21200.
Professional Education 10264.
Programed Materials 20521, 23358.
Psycholinguistics 11281, 22028.
Psychomotor Skills 10588, 22581.
Publications 21098.
Puzzles 23286, 23358.
Questionnaires 23073.
Raised Line Drawings 23091.
Readiness (Mental) 20521, 23358.
Reading 10601, 10895, 11687-11688, 11881, 20521, 20595, 20809, 20893, 21200, 22258, 23093.
Reading Difficulty 21506.
Reading Materials 10601, 11523, 20595, 20893, 21200, 21506, 22258.
Reading Research 11881.
Reading Skills 10601, 11523, 11688, 20893, 21200.
Recreation 21156.
Reference Books 10584, 21936, 22885.
Regular Class Placement 23358.
Remedial Instruction 22028.
Remedial Reading 10601, 21200, 22258.
Research Reviews (Publications) 11881.
Resource Guides 20521, 21098.
Safety Education 20809.
Science Materials 10264, 11966.
Sciences 10014, 10584, 10895, 11687, 20809, 21936.
Secondary Education 10014, 10601, 11966, 20595.
Self Care Skills 10588, 21946.
Sensory Aids 10264, 10535, 10631, 10895, 11687, 23091, 23358.
Sensory Training 10005, 20224, 22581.
Sex Education 20809.
Sign Language 22752.
Skill Development 10588.
Slides 22885.
Slow Learners 21098, 21200.
Social Development 11881.
Social Problems 11688.
Social Sciences 10584.
Social Studies 10014, 10895, 11687, 11966, 20809, 21936.
Socially Maladjusted 20521.
Spelling 10895, 20521, 20809.
Student Behavior 21156.
Symbolic Learning 10631.
Tactile Adaptation 23091, 23358.
Tactual Perception 10631.
Talking Books 10895, 21318, 23358.
Tape Recordings 10264.
Teacher Attitudes 23073.
Teacher Developed Materials 11966, 21946.
Teaching Guides 11281, 20809.
Teaching Machines 22885.
Teaching Methods 11281, 11687, 11688, 20224, 22300.
Testing 23093.
Textbooks 10098, 10895, 11966, 20595, 21200, 23358.
Three Dimensional Aids 10535.
Toys 10588, 22581, 23286.
Training Techniques 22300.
Typewriting 11687, 21396.
Verbal Learning 10005, 22581.
Visual Perception 22581.
Visually Handicapped 10098, 10264, 10535, 10631, 10895, 11687, 21318, 21506, 23091, 23358.
Vocational Counseling 21098.
Vocational Education 20809, 21098.
Word Recognition 10631.
Work Study Programs 23577.
Workbooks 10895.
Writing Skills 20521.